**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric for Your Presenation & Participation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A | B | C | D/F |
| **Content** | * The meaning of all facts is clear. | * Missing the meaning of 2 or 3 facts | * Missing the meaning of 4-5 facts | * Missing the meaning of 6 or more facts |
| **Text and layout** | * Easy to read & Clear * Neat layout improved by good background and use of color * Has a title slide with an original title * Has a title slide for each theme. * Each term has its own slide | * Presentation tries to be easy to read, but falls short. Font or busy background takes away from some, but not all slides. | * Sometimes easy to read, but distracting with poor fonts or busy background | * Hard to read - too much on slide and poor choice of colors * Missing a title slide with an original title * Missing a title slide for each theme. * More than 1 term is presented on a slide |
| **Graphics** | * All pictures help to explain the meaning of the term, are of good quality and are consistent. Images are clear and proper size | * Most pictures help audience understand the topic. | * Some pictures are unrelated to content and image quality is poor | * Some slides are missing pictures or pictures do not relate to the term. |
| **Written content** | * The text has no mistakes in grammar, capitalization, punctuation or spelling. | * Minor spelling or grammar errors | * A few spelling or grammar errors | * Multiple spelling or grammar errors which take away from the presentation |
| **Presenter** | * Both partners speak loudly and clearly, keeps eye contact with the audience throughout the presentation and answers questions fully. Remains professional & patient with the class. | * Reads the report with some eye contact with audience. Can answer some questions. Remains professional & patient most of the time. | * Reads report quietly * with no eye contact * with audience. * Cannot answer questions. Doesn’t remain professional & becomes impatient. | * Reads the report from the screen with contact with the audience. Doesn’t remain professional & becomes impatient. |
| **Presentation Participation** | * You listen quietly to all of the presentations given in class & fill out the peer assessment section honestly. | * You listen quietly to all of the presentations given in class, but fail to fill out 1 section of the peer review assessment | * You make 1-2 distracting noises or comments to your classmates & fail to fill out 2 sections of the peer review assessment | * You make 3 or more distracting noises or comment to your classmates & fail to fill out 3 or more sections of the peer review assessment |

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

**Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

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| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
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