**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric for Your Presenation & Participation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A | B | C | D/F |
| **Content** | * The meaning of all facts is clear.
 | * Missing the meaning of 2 or 3 facts
 | * Missing the meaning of 4-5 facts
 | * Missing the meaning of 6 or more facts
 |
| **Text and layout** | * Easy to read & Clear
* Neat layout improved by good background and use of color
* Has a title slide with an original title
* Has a title slide for each theme.
* Each term has its own slide
 | * Presentation tries to be easy to read, but falls short. Font or busy background takes away from some, but not all slides.
 | * Sometimes easy to read, but distracting with poor fonts or busy background
 | * Hard to read - too much on slide and poor choice of colors
* Missing a title slide with an original title
* Missing a title slide for each theme.
* More than 1 term is presented on a slide
 |
| **Graphics** | * All pictures help to explain the meaning of the term, are of good quality and are consistent. Images are clear and proper size
 | * Most pictures help audience understand the topic.
 | * Some pictures are unrelated to content and image quality is poor
 | * Some slides are missing pictures or pictures do not relate to the term.
 |
| **Written content** | * The text has no mistakes in grammar, capitalization, punctuation or spelling.
 | * Minor spelling or grammar errors
 | * A few spelling or grammar errors
 | * Multiple spelling or grammar errors which take away from the presentation
 |
| **Presenter** | * Both partners speak loudly and clearly, keeps eye contact with the audience throughout the presentation and answers questions fully. Remains professional & patient with the class.
 | * Reads the report with some eye contact with audience. Can answer some questions. Remains professional & patient most of the time.
 | * Reads report quietly
* with no eye contact
* with audience.
* Cannot answer questions. Doesn’t remain professional & becomes impatient.
 | * Reads the report from the screen with contact with the audience. Doesn’t remain professional & becomes impatient.
 |
| **Presentation Participation** | * You listen quietly to all of the presentations given in class & fill out the peer assessment section honestly.
 | * You listen quietly to all of the presentations given in class, but fail to fill out 1 section of the peer review assessment
 | * You make 1-2 distracting noises or comments to your classmates & fail to fill out 2 sections of the peer review assessment
 | * You make 3 or more distracting noises or comment to your classmates & fail to fill out 3 or more sections of the peer review assessment
 |

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

 **Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

|  |  |
| --- | --- |
| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
| All pictures were explained and added to the presentation |  |

Give 1 fact you learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The area for improvement is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

 **Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

|  |  |
| --- | --- |
| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
| All pictures were explained and added to the presentation |  |

Give 1 fact you learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The area for improvement is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

 **Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

|  |  |
| --- | --- |
| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
| All pictures were explained and added to the presentation |  |

Give 1 fact you learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The area for improvement is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

 **Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

|  |  |
| --- | --- |
| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
| All pictures were explained and added to the presentation |  |

Give 1 fact you learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The area for improvement is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

 **Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

|  |  |
| --- | --- |
| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
| All pictures were explained and added to the presentation |  |

Give 1 fact you learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The area for improvement is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

 **Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

|  |  |
| --- | --- |
| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
| All pictures were explained and added to the presentation |  |

Give 1 fact you learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The area for improvement is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

 **Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

|  |  |
| --- | --- |
| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
| All pictures were explained and added to the presentation |  |

Give 1 fact you learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The area for improvement is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

 **Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

|  |  |
| --- | --- |
| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
| All pictures were explained and added to the presentation |  |

Give 1 fact you learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The area for improvement is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEER ASSESSMENT RUBRIC FOR PRESENTATION OF INFORMATION TO CLASS**

 **Group \_\_\_\_\_\_ Use the scale to fill in the chart to help determine the grade of your classmates.**

**1-Strongly Agree 2-Agree 3-Somewhat Agree 4-Disagree 5-Strongly Disagree**

|  |  |
| --- | --- |
| The preparation for the presentation was very well organised and the performance ran smoothly. |  |
| The information was highly accurate and relevant to the theme |  |
| The presenter faces and maintains eye contact with the audience & does not read off the screen |  |
| Students use words, terms, and examples which the audience clearly understand. |  |
| Presenter speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received. |  |
| Presentation was colorful, creative, and the information was easy to read |  |
| All pictures were explained and added to the presentation |  |

Give 1 fact you learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The area for improvement is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_